

# Kylemore Nursery School Newsletter



~ January 2021 ~						
Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
						
<p>CHECK OUT Kylemore Nursery FACEBOOK PAGE / FOLLOW US on twitter - @kylemorenursery            DID YOU KNOW WE HAVE A WEBSITE – <a href="http://www.kylemorenursery.com">www.kylemorenursery.com</a></p>						
	<b>28</b> SCHOOL CLOSED	<b>29</b> SCHOOL CLOSED	<b>30</b> SCHOOL CLOSED	<b>31</b> SCHOOL CLOSED	<b>1</b> SCHOOL CLOSED	
	<b>4</b> SCHOOL CLOSED  Staff – School Development Day	<b>5</b> SCHOOL CLOSED  Planning Day	<b>6</b> SCHOOL RE-OPENS FOR ALL CHILDREN TODAY	<b>7</b> Music with Louise  <b>ALL APPLICATIONS FOR NURSERY AND PRIMARY SCHOOL IN SEPTEMBER 2021 GO LIVE TODAY</b>	<b>8</b>	
	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b> Music with Louise	<b>15</b> FAMILY FRIDAY Pack	
	<b>18</b>	<b>22</b>	<b>23</b>	<b>24</b> Music with Louise	<b>25</b> Big Schools Birdwatch Sheets in your Learning Pack!	
	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b> Music with Louise	<b>29</b> <b>ALL ONLINE APPLICATIONS FOR NURSERY AND PRIMARY SCHOOL END AT MIDNIGHT TONIGHT!</b>	
<b>Notes:</b>						

## **WELCOME BACK**

We would like to wish all our children and families a very Happy New Year, as we welcome you back for what we are sure will prove to be a busy spring term. We are sorry that remote learning is the way forward for most children and there will be packs available for you to collect from school tomorrow Thursday from 9.00 -11.00 and 12.00 – 14.00.

I promise you will not be bombarded with work! See our expectations below – and please do keep in contact with your child’s teacher via Evidence Me.

## **Family (child/parent/guardian) Role**

It is a recommendation that where possible, families and children engage with the learning opportunities set as it provides a basis for continuation of learning and language development. We would recommend that each ‘school day’ maintains a small amount of structure and routine.

In addition to this, we encourage parents to

- allow your child to engage in quality periods of uninterrupted play.
- develop speech, language and conversation through a mix of independent play and engagement with an adult in play
- encourage your child to engage in daily routines such as tidying, helping to set the table, help to put shopping away, gardening, feeding and caring for pets and sorting laundry (pairing and matching socks, folding, pegging washing etc)
- allow your child time to develop independence skills such as dressing, putting on and taking off shoes, learning how to do zips and buttons, and lots of practice with independent hand washing and toileting.
- offer opportunities for counting in a real context for example, 2 scoops of pet food into the bowl, 4 spoons on the table for breakfast.
- offer opportunities for your child to write, draw or mark-make. Notebooks, drawing books, chalk boards, pens, pencils and crayons are a valuable part of learning. No formal letter writing is a requirement but allowing your child to make marks freely during play is recommended.
- A daily story or reading time before bedtime has been proven to aid development and would be highly recommended at all times but especially during school time and during times of isolation or lockdown periods.

During blended learning, school will enhance these ongoing activities with topic or subject/skill specific ideas.

Each normal school day, staff will set 1 activity. This can be shared with your child and completed at your convenience. Should you be working from home, please fit it in around yours and your child’s schedule and do not feel pressured to complete whilst you are working also. The involvement of other family members is also encouraged and can actually help to enhance a learning experience.

Work can be shared with the class teacher via the Evidence Me app or via school email –

[info@kylemorens.coleraine.ni.sch.uk](mailto:info@kylemorens.coleraine.ni.sch.uk) Parents can photograph children’s work or play experiences and provide a message to outline how the children enjoyed it or their experience. The staff will then provide individual feedback, during their non-contact time if working, on the work submitted. In some cases, the staff may ask for

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permission to share with the class. This can be valuable in sharing the learning but also keeping strong connections between the children. Staff will always ask before sharing any work submitted.

Should accessing work or Evidence Me be an issue, parents should contact school promptly by email and an alternative can be discussed. Printed work or paper copies will not be provided, since staff are more than likely isolating along with children.

## COVID-19 UPDATE

All staff in our school will be in work as normal as instructed by the government, to care for, educate and do our best to keep your children safe as we always do. There is a scheme available for keyworkers and vulnerable children. However I kindly request that you consider whether at this stage you feel it is appropriate for your family and your child to use this scheme. While this is a service required for some of you I would ask you to consider all other possibilities and use the service as a last resort because being at home is the safest place for your child and extended family since you can limit your contacts as much as possible.

Please be aware that allocation of places to keyworker and vulnerable children will be based on staff availability - ie this could be morning only or afternoon only. You must provide evidence of your keyworker status from your employer if requested to do so by the school. This should be emailed to [info@kylemorens.coleraine.ni.sch.uk](mailto:info@kylemorens.coleraine.ni.sch.uk)

We request that your child is dropped off and collected by only one person and that person must wear a mask. Whatever you decide, please be assured that we will support your child and your family in every way we can at this challenging time. To inform us of any absence please use the Parentmail App or telephone the school. Thank you for your continued support.

## PLANNING FOR LEARNING

JANUARY

THEME: Winter Bird watching ...SNOW and ICE

SHAPE: Triangle

In school we would have been learning about Birds in the garden and invite you to join in at home with our Schools Bird Watch on Friday 29<sup>th</sup> January. You can make bird cake/kebabs and count the birds in your garden... It's great to see how many children can put on their own coats without any help! It's also amusing to watch the children who ask an adult to help even though they can do it themselves!! Please encourage them to do so at home – it takes longer but the end result is positive self esteem and developing Independence!

Please talk to your child this month about winter weather, wearing warm clothes (why not ask for his/her help as you sort *pairs* of shoes, socks and *pairs* of gloves) and also - feeding the birds!

We would also ask you to teach your child to wash their hands regularly and thoroughly especially after going to the toilet and coughing /sneezing. Please take a look at the display in the entrance hall. All staff in the nursery will be promoting regular and thorough handwashing in school.

## PRESCHOOL PLACES FOR 2021/2022

Preschool applications will be made using the online system from 7th January 2021.

As this is totally online this year we will not accept any paper copies of forms or relevant documents.

## Winter Rhymetime

I saw a little robin go hop hop hop  
I said little robin will you stop stop stop  
I went to the window to say how do you do  
But he shook his little tail and away he flew!



Whoops it's slippery, Whoops it's slippery -  
Ice all over town

Whoops it's slippery, Whoops it's slippery -  
Watch you don't fall down!



I'm a little snowman Short and fat  
Here's my scarf and here's my hat  
When the snow is falling hear me say -  
Build a snowman come and play!

Tune\_ I'm a little teapot



Little Jackie Jack frost

Bites my nose

Little Jackie Jack Frost

Stings my toes

Little Jackie Jack Frost

Climbs the trees

Little Jackie Jack Frost

Paints the leaves.

Little Jackie Jack Frost

Thinks it's fun

Knocking all the leaves down

One by One

When the Winter wind begins to blow

Little Jackie runs away Ho Ho!